



PEER PARTNER APPLICATION 2018

Peer Partners are currently enrolled MSU students who support LIFE Scholars, students with intellectual or developmental disabilities, in both academics and campus engagement.

Peer Partners work together with LIFE Scholars to help them succeed in their classes, get involved in the campus community and have a successful college experience!



As a Peer Partner you will make new friends, broaden your campus involvement, earn internship or class credit and gain valuable experience that will benefit you in both your personal and future professional life.



All Peer Partner applicants are required to attend an interview with LIFE Scholars staff and attend a minimum of one training session prior to being matched with a LIFE Scholar. Resources and ongoing support will be provided to ensure a successful partnership!

Personal Information:

Name: _____ Student ID _____

Email Address: _____ Phone #: _____

Course of Study: _____

Academic Year: _____

What is your preferred method of contact?

Text Email Phone Call

Why are you applying to be a Peer Partner?

Internship / Field Experience for a class

Name of Class/Professor: _____

Community Service

Name of Organization/Program, if applicable: _____

I want to be involved with LIFE Scholars!

How did you hear about LIFE Scholars and the Peer Partners opportunity?

Website Catapalooza Flyer Class/Professor Other: _____

*Thank you for submitting an application to be a LIFE Scholars Peer Partner! We look forward to meeting you
Applications can be dropped off at 311 Reid Hall or emailed to: christy.sofianek@montana.edu*

Tell us about yourself (interests, campus activities, clubs, sporting events, going to the gym, hobbies, goals etc.).

Peer Partners have the opportunity to support LIFE Scholars with academics and/or campus engagement.

I am interested in supporting LIFE Scholars in the following areas:

Academics

- ❖ Attend class with a LIFE Scholar to assist with note taking, class participation, accessing class materials, asking questions and completing in-class assignments. (A Peer Partner can be a registered student in the class or just attend the class with a LIFE Scholar.)
- ❖ Support the LIFE Scholar outside of class to organize materials, manage time, complete homework assignments, prepare for tests, etc.
- ❖ Time commitment: Approximately 6 hrs./week for one 3 credit class

Campus Engagement

- ❖ Facilitate engagement in campus activities and university events (sporting events, movies, speakers, concerts, accessing clubs, etc.)
- ❖ Meet once a week and spend time together (work out at the gym, get coffee or lunch, play frisbee on the lawn, hang out in the SUB, etc.)
- ❖ Attend monthly LIFE Scholars sponsored events (pizza party, ropes course, bowling, etc.)
- ❖ Time commitment: Recommended minimum of 2 hrs./week

Both